



## TEMARIO ADMISIÓN 2025

### INGLÉS 4° BÁSICO

La evaluación consta de dos partes, una escrita y otra oral. La evaluación escrita considera las habilidades de **listening, reading, writing**; la evaluación oral, o **speaking**, es una entrevista en la que deberá interactuar con la evaluadora y responder preguntas de información personal y preguntas en relación a los temas y contenidos detallados más abajo.

#### Topics (Vocabulary)

- Starter: Dangerous, Friendly, funny, furry, intelligent, lively, quiet, sporty, drink, eat, fight, play, sleep, walk.
- Animals in danger: Dolphin, Gorilla, Hippo, Panda, Seal, Tiger, Tortoise, Whale.
- School day: Art, Maths, English, P.E, Science, Music, History bell, a bridge, mountains, river, rope, village.
- Food : Cheese, olives, onions, peppers, pineapple, sweetcorn, tomatoes, tuna, chicken, ketchup, lettuce, mayonnaise, sandwiches, spinach
- Weekend activities: fly a kite, have a picnic, listen to music, play computer games, read comics, ride a bike, swap cards, talk to friends, jump high, play catch, play the drums, play the guitar, play the piano
- School Play: wig, beard, ears, eyes, glasses, long, short, drop, litter, pick up litter, plant trees, save water, step on trees, waste water.
- On a bike ride: bus stop, a café, cinema, library, park, police station, shops, sport centre, baseball cap, bone, footprints, magnifying glass, phone, scarf.

#### Grammar:

- Describing animals and people: To be verb, affirmative, negative and questions.
- Describing likes and dislikes. Present simple, affirmative, negative, questions.
- Telling the time. She/He lives.
- Have got/ haven't got.
- Describing actions. Present continuous.
- Describing places. There is/ there are.
- Giving directions (near, opposite, next to)

En este nivel se espera que el alumno sea capaz de articular frases breves y responder a preguntas con respuestas completas, no tan sólo palabras aisladas. Además, debe ser capaz de escribir oraciones y textos cortos. Como descripciones de comida, ropa, mensajes, notas, etc.