



TEMARIO ADMISIÓN 2025 INGLÉS 6° BÁSICO

La evaluación consta de dos partes, una escrita y otra oral. La evaluación escrita considera las habilidades de **listening, reading, writing**; la evaluación oral, o **speaking**, es una entrevista en la que deberá interactuar con la evaluadora y responder preguntas de información personal y preguntas en relación a los temas y contenidos detallados más abajo.

Topics (Vocabulary)

- free time activities and sports (do archery/gymnastics/abseiling, go climbing/ diving/ swimming/ trampolining, play badminton/ hockey/ table tennis)
- wild animals (bear, camel, crocodile, elephant, giraffe, kangaroo, lion, monkey, snake, zebra)
- places in a town (bus station, hospital, hotel, museum, post office, shopping centre, square, supermarket, theatre, town hall)
- jobs (artist, computer programmer, cook, engineer, firefighter, gardener, journalist, musician, police officer, scientist)
- clothes, objects and materials (cotton t-shirt, glass bottle, leather belt, metal bracelet, paper plane, plastic car, rubber boots, silk scarf, wooden train, wool jumper)
- Summer activities (climb a mountain, cook on a firecamp, go caving, go fishing, go kitesurfing, go to the beach, play volleyball, swim in the lake, take photos, visit a castle)

Grammar

- Present simple + adverbs of frequency (routines)
- Present continuous
- Like + ing
- Comparative adjectives (short)
- Superlative adjectives (short)
- There was/were
- Simple past some regular and irregular verbs (talked, designed, listened, played, went, won, had, met, became, made)
- Past simple questions and negative form
- Have to / don't have to
- prepositions of place
- future (going to)

En este nivel se espera que el alumno sea capaz de articular frases breves y responder a preguntas con respuestas completas, no tan sólo palabras aisladas. Además, debe ser capaz de escribir textos cortos y sencillos. Como descripciones de comida, ropa, mensajes, notas, etc.